

Roll No. ....

Total Pages : 7

**2363/M**

**L-9/2055**

**INCLUSIVE SCHOOL**

**Paper-2403T**

**Semester-IV/VIII**

**(Common for B.Ed. (Two Year) and  
B.A.B.Ed. & B.Sc. B.Ed. (Four Year)**

**Time Allowed : 1½ Hours] [Maximum Marks : 35**

**Note :** The candidates are required to attempt **one** question each from Sections A and B carrying 12 marks each and the entire Section C consisting of 5 short answer type questions carrying 2 marks each and one objective type question of one mark.

**2363/M/344/W/10,519**

## SECTION—A

1. What is meant by Inclusive Education  
Discuss the importance of Inclusive  
Education. 12
2. Define the term 'Collaboration Teaching'. Discuss  
about the different models that make  
collaboration teaching effective. 12

## SECTION—B

3. Discuss the importance measures a School  
adopts for the creation of Conducive  
Environment. 12
4. Explain the main features and important  
outcomes of the Project Integrated Education for  
the Disabled children. 12

## SECTION—C

5. Write short notes on the following :

- (i) Characteristics of Inclusive Education. 2
- (ii) Difference between Special Education and Integrated Education. 2
- (iii) Peer Tutoring. 2
- (iv) Prerequisite for Creating Conducive Environment in School. 2
- (v) Merits of National Education Policy, 1986. 2

[P. T. O.]